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BOOKS RECEIVED

EDUCATION

- Aspects of Child Life and Education.* By G. STANLEY HALL and some of his pupils. Boston: Ginn & Co., 1907. Pp. 326. \$1.50.
- Growth and Education.* By JOHN MASON TYLER. Boston: Houghton, Mifflin & Co., 1907. Pp. xiv+294. \$1.50.
- Superintendents' and Principals' Association of Northern Illinois: Second Year Book.* Report of Committee of Seven on An Outline Course of Study on a Scientific Basis, De Kalb, Illinois, May 3 and 4, 1907. Pp. 44.
- Seventieth Annual Report of the Board of Education of Massachusetts, together with the Report of the Secretary of the Board, 1905-6.* Boston: Wright & Potter Printing Co., 1907. Pp. ccxxiv+360.

ENGLISH

- Selected Poems of Percy Bysshe Shelley.* Edited with Introduction and Notes, by GEORGE HERBERT CLARKE, Boston: Houghton, Mifflin & Co., 1907. Pp. lxxi+266. \$0.50.

Contains some of the best of Shelley's poems with an introduction, chiefly biographical, and a selected bibliography. The typography in all this series is admirable.

- Handy Volume Classics.* Pocket Edition. (New Volumes.) *Best American Tales*, Trent; *Cape Cod*, Thoreau; *Little Flowers* of St. Francis; *Meditations* of Marcus Aurelius; *Natural Law*, Drummond; *Religio Medici*, Browne. New York: Thomas Y. Crowell & Co. \$0.30 per volume.

The six little books in this pocket edition of *Handy Volume Classics* are excellent in typography and appearance, and among the volumes are some which every teacher will want to have for his pocket or his shelf.

GERMAN

- Lessing's "Minna von Barnhelm."* Edited, with Introduction, German Questions, Notes, and Vocabulary, by PHILIP SCHUYLER ALLEN. New York: Chas. E. Merrill Co., 1907. Pp. 285. \$0.60.

ROMANCE

- Mérimée's "Carmen and Other Stories."* Edited, with Notes and Vocabulary, by EDWARD MANLEY. Boston: Ginn & Co., 1907. Pp. 251.
- Rotrou's "Saint Genest and Venceslas."* Edited, with Introduction and Notes, by THOMAS FREDERICK CRANE. Boston: Ginn & Co., 1907. Pp. 433.
- Lessons in French Syntax and Composition.* By W. U. VREELAND AND WILLIAM KOREN. New York: Henry Holt & Co., 1907. Pp. 178.
- Balzac's "Ursule Mirouët."* Edited, with Introduction and Notes, by FREDERICK HAY OSGOOD. New York: Henry Holt & Co., 1907. Pp. 262.

Poésies enfantines (avec maximes et proverbes). Recueillies et mises en transcription phonétique. Par DANIEL JONES. Leipzig et Berlin: B. G. Teubner, 1907. Pp. 106. Illustrated. M. 1.80.

Bibliotheca Romanica. Strassburg: J. H. Ed. Heitz; New York: Lemcke & Buechner. 40 Pf. per volume. Paper covers.

1. *Le Misanthrope*, Molière; 2. *Les Femmes savantes*, Molière; 3. *Le Cid*, Corneille; 4. *Discours de la méthode*, Descartes; 5, 6. *Divina Commedia I: Inferno*, Dante; 7. *Decameron, Prima giornata*, Boccaccio; 8. *La vida es sueno*, Calderon; 9. *L'an Deux-mille*, Restif de la Bretonne; 10. *Os Lusíadas: Canto I, II, Camoes*; 11. *Athalie*, Racine; 12-15. *Rerum vulgarium fragmenta*, Petrarca; 16, 17. *Divina Commedia, II: Purgatorio*, Dante; 18-20. *Mon oncle Benjamin*, Tillier; 21, 22. *Decameron, Seconda giornata*, Boccaccio; 23, 24. *Le Barbier de Séville*, Beaumarchais; 25. *Os Lusíadas: Canto III, IV, Camoes*; 26-28. *Comédies et Proverbes: La Nuit vénitienne; André del Sarto; Les Caprices de Marianne; Fantasio; On ne badine pas avec l'amour*, Alfred de Musset; 29. *Horace*, Corneille; 30, 31. *Divina Commedia III: Paradiso*, Dante; 32-34. *Manon Lescaut*, Prévost; 35, 36. *Œuvres de Maître François Villon*; 37-39. *Las Mocedades del Cid, I, II*, Guillem de Castro; 40. *La Vita Nova*, Dante.

SCIENCE AND MATHEMATICS

Elements of Physiology. Being Part I of "The Human Mechanism: Its Physiology and Hygiene and the Sanitation of Its Surroundings." By THEODORE HOUGH and WILLIAM T. SEDGWICK. Boston: Ginn & Co., 1907. Illustrated. Pp. 321. \$1.25.

Laboratory Exercises in Elementary Physics, Book I: Measurement, Gravity, Mechanical Powers. A Notebook for Pupils. By H. NEWMAN. Boston: Ginn & Co., 1907. Illustrated. Pp. 25.

Physiologie und Anatomie des Menschen, mit Ausblicken auf den ganzen Kreis der Wirbeltiere. Von FELIX KIENITZ-GERLOFF. Leipzig und Berlin: B. G. Teubner, 1907. Pp. 130. M. 3.

First Course in Algebra. With eight thousand Examples, including three thousand Mental Exercises. By ALBERT HARRY WHEELER. Boston: Little, Brown & Co., 1907. Pp. 664. \$1.15.

SOCIOLOGY

The New Harmony Movement. By GEORGE R. LOCKWOOD; with the collaboration of CHARLES A. PROSSER in the preparation of the Educational chapters. New York: D. Appleton & Co., 1907.

HYGIENE

Schularztätigkeit und Schulgesundheitspflege. Von G. LEUBUSCHER. Leipzig und Berlin: B. G. Teubner, 1907. Pp. 70. M. 1.20.

Lehrerschaft und Schulhygiene in Vergangenheit und Gegenwart. Von KARL ROLLER. Leipzig: B. G. Teubner, 1907. Pp. 35. M. 0.80.

MANUAL TRAINING

Elementary Turning. For use in manual training classes. By FRANK HENRY SELDEN. Chicago: Rand, McNally & Co., 1907. Fully illustrated. Pp. 197.

AGRICULTURE

School Gardens for California Schools. A Manual for Teachers. Publications of the State Normal School, Chico, Cal., Bulletin No. 1, July, 1905. By B. M. DAVIS. Sacramento: W. W. Shannon. Pp. 79. \$0.50.

MISCELLANEOUS

Poor Richard Jr.'s Almanack. Reprinted from the *Saturday Evening Post*. Philadelphia: Henry Altemus Co., 1906. Pp. 126. \$0.50.

NOTES AND NEWS

The new building for the Chicago Juvenile Court and Detention Home was dedicated August 7, with addresses from several who have had a part in the movement for its erection. The purpose of the Juvenile Court as defined by the law itself is: "That the care, custody, and discipline of a child shall approximate as nearly as may be that which should be given by its parents, and in all cases where it can properly be done, the child to be placed in an approved family home and become a member of the family by legal adoption or otherwise." The new building has been constructed and arranged with a view to preventing the impression being made on the child or on his parents or friends that he is being tried as a criminal. The hearings will be held in a room fitted up as a parlor rather than a court, around a table instead of a judicial bench. Only the child and its parents and friends, the probation officer and court attendants, will be present. The child's story will be told without the formality of an oath. The hearing will be in the nature of a family conference, in which the endeavor will be to impress the child with the fact that his own good alone is sought; that the intention of the court is to help him to self-respect and self-control.

Beyond the mere fact of detention, the Detention Home will possess none of the features of a prison. The child will be housed and fed and given parental care while awaiting a hearing. Medical attention, school facilities, baths, rooms for play, and means of amusement will be provided. In short, it is the purpose to make the Detention Home a home in the best sense of the term.

The new Juvenile Court building is a three-story, fire-proof structure of modern French Renaissance style of architecture. It is constructed of imperious red pressed brick with Bedford stone base, entrance, trimmings, belt courses, and cornice. It has a frontage of 109 feet and a depth of 106 feet. A court, open at the south end, 24 feet wide and 52 feet deep, in the center of the building, divides it into two wings and offers access to the building from the rear.

The figures show that since the establishment of the Juvenile Court a smaller number of boys under sixteen are held to the grand jury, and that